

MANAGEMENT OF LEARNING BASED ROUGH MOTORIC & MEMORY ABILITY

(A Site Study at *SDN Kedungsari 3*, Magelang)



THESIS

**Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department**

by

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2012

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To : Director of Graduate School

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This thesis has been approved to be examined by the board of examiners of
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ACCEPTANCE

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by:

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, January, 2012

Writer,

Subiyanti Ning Astuti

MOTTO

*Allah exalt those who believe among you and those who were
given some degree of science.*

(Translation Q. S. Al Mujadalah: 11)

*No deposit is more useful than a science, there is nothing more honorable than
the manners and will not be a better friend than reason.*

(Al-Imam Al-Mawardi)

DEDICATION

*I dedicate this thesis to my husband,
my son and all my family*

ACKNOWLEDGMENT



Assalamualaikum warahmatullahi wabarokatuh

Alhamdulillahirrobil'amin, praise and gratitude to Allah SWT, for blessing the writer in accomplishing this research paper entitled *Management of Learning Based Rough Motoric & Memory Ability (A Site Study at SDN Kedungsari 3, Magelang)*. Praising is also given to the Messenger, our Prophet Muhammad SAW, peace be upon him, a glorious person who gives his blessing to her in the future life.

This writer would like to express her deepest gratitude and appreciation to the people who have ever helped her in finishing this research paper by giving support, advice, and even the criticism.

1. Prof. Dr. Bambang Setiaji, Rector of Surakarta Muhammadiyah University who has given a variety of facilities in completing studies at Surakarta Muhammadiyah University.
2. Prof. Dr. Khudzaifah Dimyati, M. Hum., Director of Postgraduate Program at Surakarta Muhammadiyah University who gave the opportunity to the writer to continue the study.
3. Prof. Dr. Harsono, MS, Head of Educational Management Program, Graduate School, Muhammadiyah University of Surakarta, and as the advisor that has given guidance, support, and advise in the process of writing this thesis.
4. Dr. Bambang Sumardjoko, M. Pd., advisor that has given more time to advice and support to the writer.
5. Dra. Dwi Haryanti, M.Hum, the second advisor of this research that has given suggestion.
6. The Principal of *SDN Kedungsari 3, Magelang* that has given permission to do this research.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accept some advice and criticism. Finally, the writer wishes this research paper would be useful for all readers.

Wassalamualaikum warahmatullahi wabarokatuh

Surakarta, Januari 2012

Writer,

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SUMMARY

Subiyanti Ning Astuti. Q. 100090251. Management of Learning Based Rough Motoric & Memory Ability (A Site Study at *SDN Kedungsari 3, Magelang*). Thesis. Graduate School. Muhammadiyah University of Surakarta. 2011.

Objective of the research are to describe (1) characteristics of teachers in the learning efforts to improve gross motor skills of children at *SDN Kedungsari 3 Magelang*. (2) characteristic of the efforts of teachers in learning to improve memory in children *SDN Kedungsari 3 Magelang*.

It is a qualitative research using ethnography design. The research was conducted at *SDN Kedungsari 3 Magelang*. The main subject of research is the principal and teachers at *SDN Kedungsari 3 Magelang*. The method of collecting data use interviews, observation, and documentation. Analysis of data taken is the reduction of data, presentation of data and the inferences or verification. Test the validity of the data using the credibility, transferability, dependability and conformability.

The results of this research show that (1) Teachers *SDN Kedungsari 3 Magelang* made various efforts to improve gross motor skills of students. Teachers integrate the material gross motor skills of students in some subjects such as physical health Education, School Health Unit, Mathematical and Physical Sciences, or local content. In order for students to freely in performing gross motor movements, teachers do outside of class learning the field. All facilities have been prepared as a board plank, a ball, a sandbox, rope to jump rope games and other supplies. Teachers provide varied movements such as movement of locomotors, non locomotors, and manipulative. The material provided in accordance with the vision of *SDN Kedungsari 3 Magelang* including physical, mental, and moral. (2) Teachers of *SDN Kedungsari 3 Magelang* made various efforts to improve memory learning in students. Teachers are very concerned delivery of content provided by coherent, concrete and varied. In addition, the teacher repeating the material in a way pre test and also memorize. Students receive learning materials provided teachers through educational games such as action games, finger games and also sings. The teacher asks the submitted materials are recorded so students who are less good in short-term memory can reread the material that has been delivered. The material is managed in this way, easy to understand students and enable students to remember the material. For strengthening the memory of students, teachers conduct activities such as creating a glossary of habituation and provide motivation to students.

Keywords: *gross motor skills, memory, effort, teacher*

TABLE OF CONTENT

TITLE	i
CONSULTANT NOTE.....	ii
ACCEPTANCE.....	iv
TESTIMONY.....	v
MOTTO	vi
ACKNOWLEDGEMENT	vii
SUMMARY.....	ix
TABLE OF CONTENT	x
CHAPTER I INTRODUCTION.....	1
A. Background.....	1
B. Research Focus	4
C. Research Objective.....	4
D. Research benefit.....	5
E. Glossary	6
CHAPTER II THEORY.....	7
A. Learning Based Rough Motoric & Memory Ability	7
B. Learning Management.....	8
C. Previous Research	11
CHAPTER III METHOD.....	16
A. Type and Design of Research	16
B. Research Location.....	16
C. Role of Researcher	17
D. Data and Data Source	17
E. Techniques of Data Collection.....	18
F. Techniques of Data Analysis	19
G. Data Validity.....	21
CHAPTER IV DATA DESCRIPTION AND FINDING	24
A. Data Description	24

1. Characteristics of Teachers in Learning Efforts to Improve Gross Motor Ability for Children at <i>SDN Kedungsari 3 Magelang</i>	24
2. Characteristic of Teachers in Learning Efforts to Improve memory for Children at <i>SDN Kedungsari 3 Magelang</i>	29
B. Finding	33
CHAPTER V DISCUSSION AND PROPOSITION	35
A. Discussion	35
1. Characteristics of Teachers in Learning Efforts to Improve Gross Motor Ability for Children at <i>SDN Kedungsari 3 Magelang</i>	35
2. Characteristic of Teachers in Learning Efforts to Improve memory for Children at <i>SDN Kedungsari 3 Magelang</i>	37
B. Proposition	40
CHAPTER VI CLOSING	42
A. Conclusion	42
B. Implication	43
C. Recommendation	44
BIBLIOGRAPHY	45
APPENDIX	